

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Health and Healing V
CODE NO. : NUR306 **SEMESTER:** 5
PROGRAM: Nursing
AUTHOR: Linda Chow, Marilyn King, Debbie Shubat
DATE: Aug/2001 **PREVIOUS OUTLINE DATED:** June/01
APPROVED:

DEAN

DATE

TOTAL CREDITS: 3
PREREQUISITE(S): NUR209, NUR2109
CO-REQUISITE(S): NUR307
HOURS/WEEK: 4

Copyright © 2001 The Sault College of Applied Arts & Technology
Reproduction of this document by any means, in whole or in part, without prior written permission of Sault College of Applied Arts & Technology is prohibited.
For additional information, please contact Judi Maundrell, Dean
School of Health and Human Services
(705) 759-2554, Ext. 690

I. COURSE DESCRIPTION:

The student will utilize advised critical thinking skills in the fulfilment of praxis. Students will explore a variety of nursing theories and integrate a theory of their choice in their nursing practice situation. Collaboratively with peers and facilitator, the student will synthesize a multidimensional health challenge from the practicum experience into a holistic plan for care. Nursing inquiry, its concepts, methodology and applications will be explored.

II. LEARNING OUTCOMES:

Upon successful completion of this course, the student will have reliably demonstrated the ability to:

1. utilize advanced critical thinking individually and in seminar groups in researching, analyzing and integrating the course concepts.
2. analyze applicable nursing theories and integrate one into a nursing practice situation.
3. apply quantitative and qualitative research methodology to answer a nursing research question.
4. discuss the implications of nursing inquiry to nursing practice and health outcomes.
5. understand and respond with caring to the multidimensional health challenges experienced by persons cared for in practicum.
6. value the dialogues and interactions that take place in small groups.

III. TOPICS:

Concepts: Nursing Theories
 Nursing Inquiry-Research
 Multidimensional Health Challenges

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Smeltzer, S.C. & Bare, B.G. (1999) Brunner and Suddarth's textbook of medical-surgical nursing. (9th ed), Toronto: Lippincott

IV. **REQUIRED RESOURCES/TEXTS/MATERIALS:**

Recommended Resources:

- Langford, R.W. (2001). Navigating the maze of nursing research. Toronto: Mosby.
- Kerr, J., MacPhail, J. (1996). Canadian nursing issues and perspectives. (3rd ed.). St. Louis: Mosby.
- Kozier, B., Erb, G., Blais, K., Wilkinson, J. (1998). Fundamentals of Nursing: concepts, process and practice. (5th ed.). Don Mills: Addison Wesley.
- Pagana & Pagana (1997). Mosby's diagnostic and laboratory test reference. (4th ed.). Toronto: Mosby.
- Porth, C. (1998). Pathophysiology: Concepts of altered health states. Philadelphia: Lippincott.

Additional Resources

- George, J. (1995). Nursing theories. (4th ed.). Norwalk, Connecticut: Appleton & Lange.
- Polit, D.F., Beck, C.T., Hungler, B.P. (2001). Essentials of nursing research. Philadelphia, PA: Lippincott.

Nursing Journals in the Learning Resource Centre

Internet

It is an expectation that students will access the Library and Learning Resource Centre texts and journals, newspapers/media and the Internet.

V. **EVALUATION PROCESS/GRADING SYSTEM:**

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the college.

1. **The pass mark for the course is 60%.** The course mark may be composed of assignments, papers, reflective journals, individual and group presentations and tests.

V. EVALUATION PROCESS/GRADING SYSTEM:

2. Students may be eligible for a rewrite for specific assignments or tests. Refer to the “General Information and Practicum Experience Booklet” for specific policies.
3. Refer to the “Student Success Guide” for policies relating to assignment and examination procedures.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

VI. SPECIAL NOTES:

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.